



## **Curriculum Statement**

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### **Independent Nursery**

### Statement

1. To encourage each child to have a desire to discover, learn and gain independence whilst being considerate and aware of others within a group.
2. To develop the potential of each child.
3. To help our children become articulate, inventive, inquisitive, purposeful and caring members of the community.
4. To provide quality learning experiences for all the children, Learning which is structured, balanced, relevant to the child and related to the real world.
5. To allow the children to succeed through an understanding and stimulating environment.
6. To work in partnership with parents to provide a pre-school education for children which encourages them to develop their full potential academically, socially and emotionally.
7. Above all to give the children a happy and positive start and a firm foundation on which to begin their main school with a curriculum which provides equal learning and development opportunities for all the children within the Kindergarten.
8. To provide a curriculum which promotes the 'Early Learning Goals' contained within the Statutory Framework for the Early Years Foundation Stage, compulsory in all settings from September 2008.

<b>Authorised by</b>	The Principal
<b>Date</b>	September 2021

<b>Effective date of the policy</b>	September 2008
<b>Circulation</b>	all staff / parents
<b>Status</b>	Drafted to comply with the statutory framework for the Early Years Foundation Stage

This policy will be reviewed annually.

Reviewed: September 2013 by: Carol Evelegh – Principal

Reviewed: September 2014 by: Carol Evelegh – Principal

Reviewed: September 2015 by: Carol Evelegh – Principal

Reviewed: September 2016 by: Carol Evelegh – Principal

Reviewed: September 2017 by: Joanne Allen – Vice Principal

Reviewed: September 2018 by: Joanne Allen – Vice Principal

Reviewed: September 2019 by: Joanne Allen – Vice Principal

Reviewed: September 2020 by: Joanne Allen – Vice Principal

Reviewed: September 2021 by: Joanne Allen – Principal

Next review: September 2022 by: Joanne Allen – Principal