

# Pooh Corner SW7 Kindergarten

48 Emperors Gate, London SW7 4HJ



<b>Inspection date</b>	5 October 2018
Previous inspection date	10 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Since the last inspection, the senior management team has worked tirelessly to improve the quality of staff interactions with children. They have implemented a rigorous and targeted training programme for all members of staff. The result is that teaching is of the very highest standard.
- The thoughtful and vibrant environment, and highly creative resources and activities inspire and motivate children of all ages. They are enthusiastic about joining activities and participate with relish.
- The nursery is exceptionally well led. The senior management team provides an excellent vision for the future and a commitment to very high standards. They are supported by a highly skilled and well-qualified staff team that shares their aspirations.
- Children make rapid progress in all areas of learning. Staff are highly effective at measuring children's abilities when they start at the nursery, which enables them to precisely identify areas of learning to prioritise.
- Excellent links with local schools enable an exceptionally smooth move on to the next stage of children's learning. Children are very independent, highly motivated and eager to learn.
- Children are very happy and feel safe and secure at the nursery. Staff are immensely caring and establish extremely positive, warm relationships with children, supporting their emotional well-being superbly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve on the already excellent opportunities children have to play in the nursery garden.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the vice principal undertook a joint observation of a teaching activity.
- The inspector held discussions with the vice principal, headteacher and staff at appropriate times during the inspection.
- The inspector considered the views of the parents spoken to on the day of the inspection and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the nursery's policies and procedures.

### Inspector

Anna Hindhaugh-Feldman

## Inspection findings

### Effectiveness of leadership and management is outstanding

Evaluation is exceptionally embedded throughout the nursery which continuously enables the senior management team to accelerate the quality of teaching and learning. Supervision meetings and training opportunities are highly effective in promoting staff practice. Recent training on letters and the sounds they represent has shown a positive impact on supporting children's literacy skills. Parents are exceptionally complimentary about the nursery. They praise the settling-in procedure and information they receive about their children's development. Safeguarding is effective. The manager and staff are vigilant and clearly understand their duty to protect children and ensure children are exceptionally well supervised. They are extremely confident in their knowledge of how to recognise and report signs that indicate a child may be at risk of harm.

### Quality of teaching, learning and assessment is outstanding

Children have superb opportunities to play and learn, inside and in the garden. Staff know the children extremely well and skilfully monitor their progress. They carefully check the children's knowledge and create detailed plans for future activities which challenge children further. Managers and staff meticulously track the progress of individuals and groups of children. Children are extremely independent and learn to use equipment skilfully for their age. For instance, they very carefully use knives to cut open aubergines to find out how they look inside. There are numerous opportunities for children to explore mathematical language and count. For example, older children weigh fruit and vegetables in the role-play shop and talk about which is 'heavy' and 'light' and younger children count how many bananas they have.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They understand the nursery rules and what staff expect of them. There is natural flow to the nursery day and children are equally keen to join adult-led activities or enthusiastically make independent choices. Children are courteous and very well mannered. For example, they warmly greet the headteacher with a handshake and say, 'Good morning' when they arrive at the kindergarten. Children learn about staying healthy and have an exceptional range of opportunities to take regular exercise. For example, they enjoy forest school activities, such as exploring woodland, on the common, sport and dance clubs, and regular walks. However, the senior management team recognises the continual need to improve the garden further to build on learning opportunities. Staff embrace the different backgrounds of families and involve parents in teaching children about other cultures. This helps children develop a deep understanding of their individuality and supports high levels of respect for others.

### Outcomes for children are outstanding

Children make exceptional progress from their starting points. They develop excellent creative skills. For example, children skilfully handle leaves to make patterns with imprints in play dough. Children are highly expressive and are skilled communicators. For instance, they confidently talk to staff about their imaginary play in the role-play shop. Children are extremely well prepared for starting school. They are exceedingly confident and take great delight in joining in with activities.

## Setting details

<b>Unique reference number</b>	EY366831
<b>Local authority</b>	Kensington and Chelsea
<b>Inspection number</b>	10069938
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	The Kindergartens Limited
<b>Registered person unique reference number</b>	RP903415
<b>Date of previous inspection</b>	10 December 2014
<b>Telephone number</b>	01622833331

The Pooh Corner SW7 Kindergarten is a private nursery setting which registered in 2008. The nursery is situated in Kensington, in the Royal Borough of Kensington and Chelsea. The nursery is open during term time only. Sessions run from Monday to Thursday from 8.45am to 3.15pm and on Fridays, from 8.45am to 1.15pm. There are 12 members of staff, of whom 10 hold early years qualifications. This includes eight staff members who have a level 6 qualification.

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